Mark Q. Sawyer Summer Institute
&
Ronald E. McNair Scholars Program

● ● ●

Closing Ceremony

August 1, 2024

Ronald E. McNair Scholars Program

- US Dept of Education TRIO Program
- Honors the legacy of the late Ronald Erwin McNair
- First-gen and low-income undergrad students of color aiming to diversify the doctorate
- 2-year research and grad school prep program encouraging juniors to "transform the academy" through:
  - Research with a UCLA professor
  - Scholarly activities, conferences
  - Graduate school preparation

UCLA Undergraduate Education
McNair Research Scholars Program

TRiO
RONALD E. McNAIR
POST-BACCALAUREATE
ACHIEVEMENT PROGRAM

UCLA Undergraduate Education
Academic Advancement Program

Mark Q. Sawyer Summer Institute

- UC-HBCU Initiative program in collaboration with Ralph J. Bunche Center, Department of Political Science and Howard University
- Honors the legacy of the late Dr. Mark Q. Sawyer
- 6-week intensive summer program where students learn:
  - Data Analysis
  - Research Design
  - Introduction to Race, Ethnicity, and Politics
  - Prepare materials for graduate applications

UCLA Ralph J. Bunche Center
for African American Studies

UCLA College | Social Sciences
Political Science

Graduate Mentors

- **Isaiah Bailey - SRI Graduate Mentor**
- **Edward Berdan - SRI Graduate Mentor/Coordinator**
- **Lillian Cheeks - SRI Graduate Mentor**
- **David Figueroa - SRI Graduate Mentor**
- **Ngoc Tran - SRI Graduate Mentor**
- **Alexandria Davis - Sawyer Program Coordinator**
- **Joyce Nguy - Sawyer Data Analysis Instructor**
- **Claudia Alegre - Sawyer Data Analysis Instructor**
- **Samyu Comandur - Sawyer Intro to REP Instructor**
- **Michael Herndon - Sawyer Graduate Mentor**

AAP McNair Research Scholars Program & Ralph J.Bunche Center for African American Studies

Bunche Center

- Isaiah Bradshaw, Administrative Coordinator
- Cassandra Gonzalez, Manager
- Dean M. Dacumos, Student Advisor
- Darling Sianez, Business and Operations Analyst

McNair Office

- Montserrat Juarez, Office Coordinator
- Tricia Huynh, Conference Coordinator
- Sarahy Torres, Conference Assistant
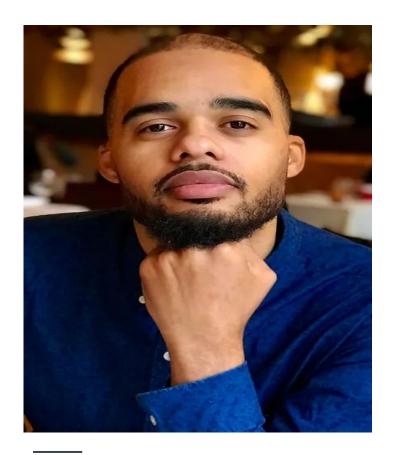- Courtney Minor, Conference Assistant

Special Remarks
from Program Supporters

Keynote Address:
Dr. Cory Gooding, Jr.
University of San Diego

Special Remarks: Dr. Celia Lacayo

Special Remarks:
Dr. Marcus Board, Jr.
Howard University

Recognition of Program Scholars

Mark Q. Sawyer
Summer Institute Scholars

Conditions of Fear: Racial Differences in Views on Black History In K-12 Education

Samira El-Amin

Ronald E. McNair Scholars

McNair Cohort 2024-2025
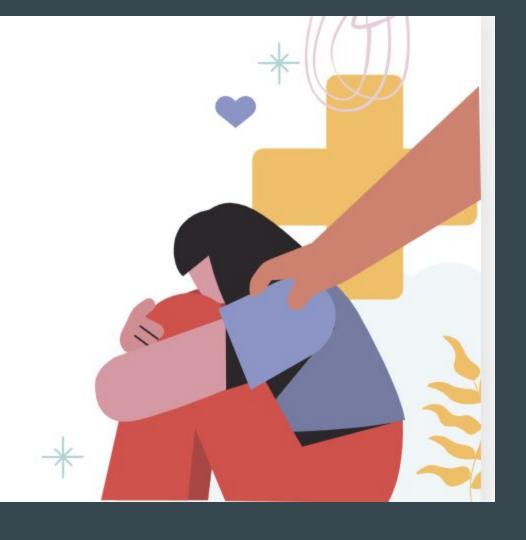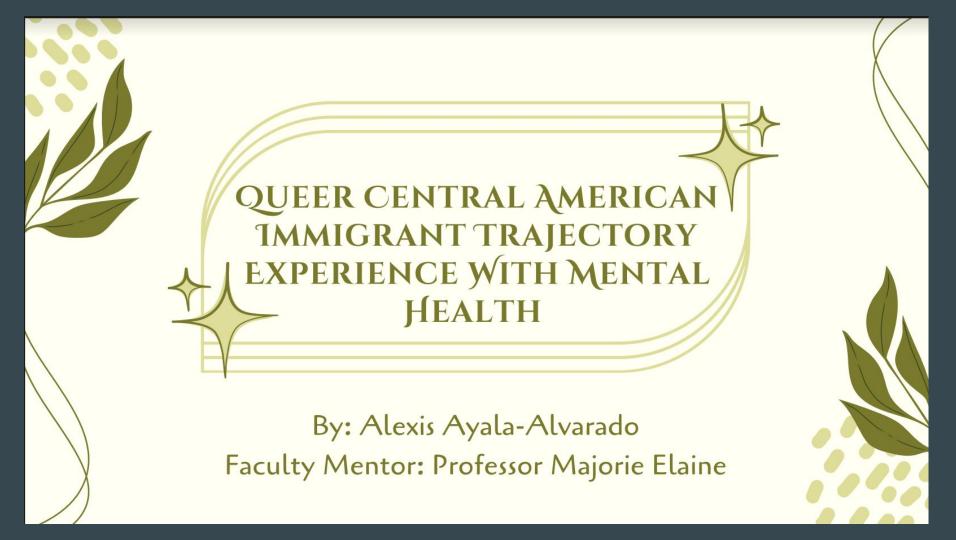
Mary's Kitchen and The Hub OC: Narratives of Community, Support, and Deservingness at Homeless Service Organizations
Sydney Do and Dr. Chris Herring

Luciaceleste Garcia

The Power Murals Hold in Healing: Creating in Community, by the Community, and for the Community

There's value and healing power that comes with all kinds of art - more specifically, there's power in public art, and art that comes from our very own communities. Previous research discusses the scientific ways in which art is useful in healing, looking at a more generalized view of art, like dance, drawing, writing, painting, etc. Beyond scientific research, much of the research that has been done is on the history and timeline of murals, looking at a specific moment in time, and the politics of this kind of art. This research, rather, looks at two murals located in the City of La Puente, California, a primarily Chicana/o/Latine neighborhood, and dives into the potential this kind of art can have on healing. Ultimately, I seek to further understand if and how the process of creating murals in community, by the community, and for the community has an effect on healing. This will be done through pláticas and through activities where individuals have the opportunity to create and be creative both in community with others and individually.

FOR THE BORN AND UNBORN

**Windward and Leeward Maroon Resistance
during the First Maroon War (1655-1740)**

Presented By : Alexander Harris

Faculty Advisor: Cesàr J. Ayala

UCLA McNair Conference | 2024

Do Imposters Belong?: A Mixed-Methods Study on First-Generation, Latinx College Students (FGLCS) Experiences with Sense of Belonging, Imposter Syndrome, and Mental Health at 4-Year Universities

Presented by: Katherine A. Jimenez
Faculty Advisor: Denise A. Chavira, PhD

How Familial Weight-Based Nickname Use Impact the Body-Esteem of Individuals in Latine Communities

Matthew Jimenez
Rosha FeiziLighvan
Dr. Jaimie Krems
Dr. A. Janet Tomiyama

Breaking Free From The Burning House:
An Exploration of Anti-Blackness and Holistic Empowerment Through the Experiences of a Black Pre-College Social Justice Program

By: Kelli Jones

Faculty Mentor: Dr. David C. Turner III

University of California, Los Angeles

Little Learners, Big Cultures:

An Analysis of Culturally Responsive Teaching Practices in LAUSD Elementary Schools
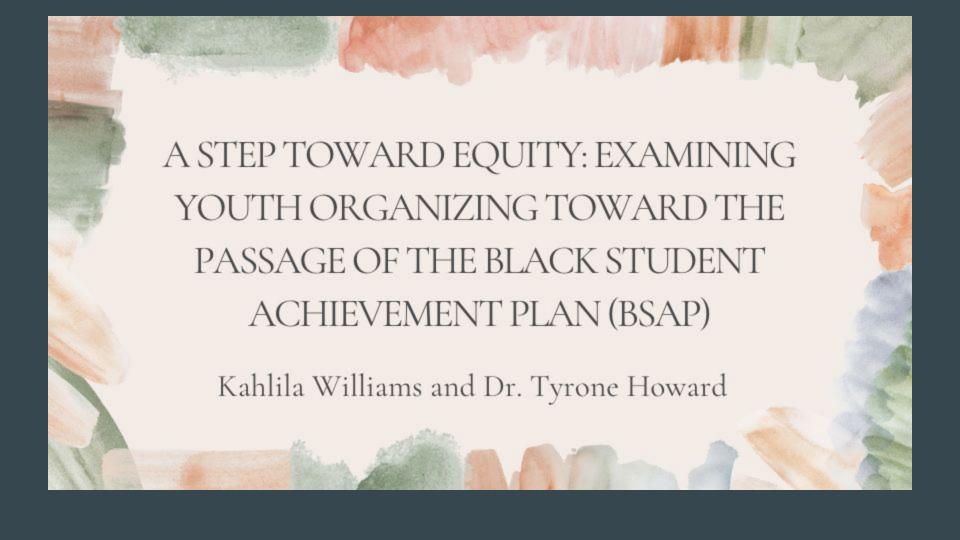
Joanne Ohwobete

DIGITAL GLOBALIZATION &

HOW AFRICANS BECAME COOL:

SOCIAL MEDIA, IDENTITY EXPLORATION, AND THE GLOBALIZATION OF AFRICAN CULTURE

A RESEARCH PROPOSAL

BY JOVANA TANKOU

A STEP TOWARD EQUITY: EXAMINING YOUTH ORGANIZING TOWARD THE PASSAGE OF THE BLACK STUDENT ACHIEVEMENT PLAN (BSAP)

Kahlila Williams and Dr. Tyrone Howard

MVP Acknowledgements

Dr. Iris Lucero, McNair Assistant Director

Alexandria Davis, Sawyer Institute Program Coordinator

Sawyer Family and Legacy

Thank You!

Program Scholars, Graduate Mentors,

Bunche Center Staff, McNair Staff, Faculty and Administrators

None of this is possible without you all!